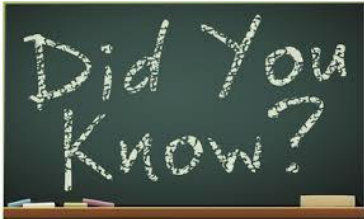




# Fort Report

Mrs. Pearson, Principal

April, 2018



As we begin the final quarter of our academic calendar, it is right to take stock of what we have accomplished and reflect on how to maximize the time we have left of this school year. In many ways our accomplishments are guided by the School Improvement Plan, a document generated by our School Site Council. (The document can be found on our school website.) This plan is intended to identify the educational needs of students and families attending our school with an eye towards continuous improvement.

Of course the more representative our feedback is, the more impactful our School Improvement Plan will be. All levels of staff will complete a School Site Council survey and we are hopeful each GFB family will complete one, too. Surveys can be completed in an anonymous fashion so please be sure to candidly complete a survey and return it by April 6<sup>th</sup>. The Site Council members will tally and review the results so that we can establish goals/priorities/budget recommendations at the May 8<sup>th</sup> Site Council meeting. We expect the 2018-2019 School Improvement Plan will be finalized at the Site Council's June 14<sup>th</sup> meeting. We encourage all stakeholders to share

concerns, input and provide feedback to any Site Council member (please see our school website for contact information) to be sure everyone's voice is represented. And by the way, all meetings are open to the public.

April also ushers in our final third of the academic year. Parents/guardians have an opportunity to learn about their child's academic status and receive specific guidance about how to support their child's learning and growth at parent conferences. There are two remaining conference dates: April 6<sup>th</sup> and April 13<sup>th</sup>. If you have not yet signed up for a parent conference, please be sure to do so. The information you receive could have a significant impact on your child's approach to diminishing the "summer slide" (also known as regression) and that matters!

April is also a month significantly shortened by a spring vacation, a week when educational opportunities are plentiful and affordable. Nature walks, trips to the library, journal writing, and even trips to the grocery store present opportunities to integrate literature, math and science into your child's daily experiences. Don't forget to visit our Kids' Corner on our website for some online practice too! When we return from April vacation we will have just over eight weeks left of school. April vacation is no time to take a break from learning!

Soon-to-be GFB families are reminded to check both the school and district websites for important spring calendar information and upcoming kindergarten registration information.

Your Partner in Education...

© Mrs. Pearson

# Shout OUTS!



**Congratulations** to our random SMART student winners for March.....

K students-Cormac, Nolan, Veronica, Livia, Jacob P., Rashard, Mikayla D., Tyler S. Giovanna B., Marquiel, Amir, Jacob D., Arianna D, Franco, Jackson, Eli, Cece, Rafan

1st grade-Skye, Molly T., Alex C., Vinny C., Matteo A., Lydia, Gio, Camilla A., Michael N., Ella, Ador, Mia A., Nicolas L., Guiliana G., Ryan B., Norah, Max, Liam C., Chase H., Briella, Violet

2nd grade-Griffin, Lyla, Clada, Martin, Lilly D., Jason M., Lucy, Emanoela, Sarah T., Zoe, Adriana, Molly, Jordan, Cadence, Sara B., Ali, Kenny, Diora, Jillian M., Brady A., Lydia

**Thank you to Meg Tabacsko and Megan DiRuzza** of the MWRA education department for their grade-level specific presentations as follows: kindergarten the day the water stopped (how water gets to house and is used in house), 1<sup>st</sup> grade (drawing the system, mapping of how water gets to different buildings, learn about building that use water, 2<sup>nd</sup> grade (ph testing, scientists for a day)

**Thank you** to PTO for Literacy Night.

**Thank you** to Dawn Hurley for planning and arranging our book fair.

**Thank you** to Dawne Armitstead, Tino Capobiano and John English for being our community readers in kindergarten.



4/6	early release/parent conferences
4/12	Site Council meeting at 2:30 PTO meeting at 6:30
4/13	early release/parent conferences
4/16-20	April vacation

## MARCH HIGHLIGHTS

Students enjoyed a wide variety of special learning events in March.

- Celebration of Read Across America week included a grade level reading challenge, a celebration of Dr. Seuss' birthday and Literacy Night.
- Classroom visits from the MWRA were engaging and enjoyable. Students especially love the hands on interactive format of these presentations.
- Our specialists have been planning awesome SMART assemblies each month. This month featured teacher performances focused on our SMART Plan behavior matrix.

Check out the pictures below for a glimpse into your child's March school experience.

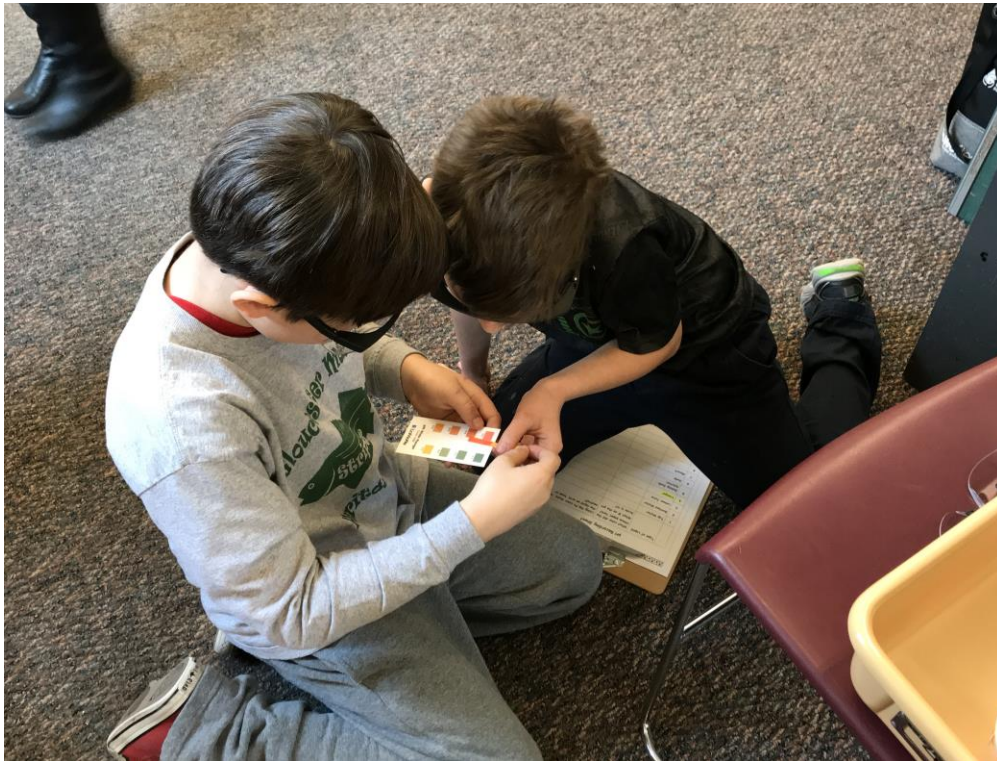
## MARCH HIGHLIGHTS



This is for you, Dr. Seuss...Happy Birthday from our 1<sup>st</sup> grade "things 1 through 7".



Kindergarten students show MWRA instructors how water reaches some of Winthrop's most important buildings.



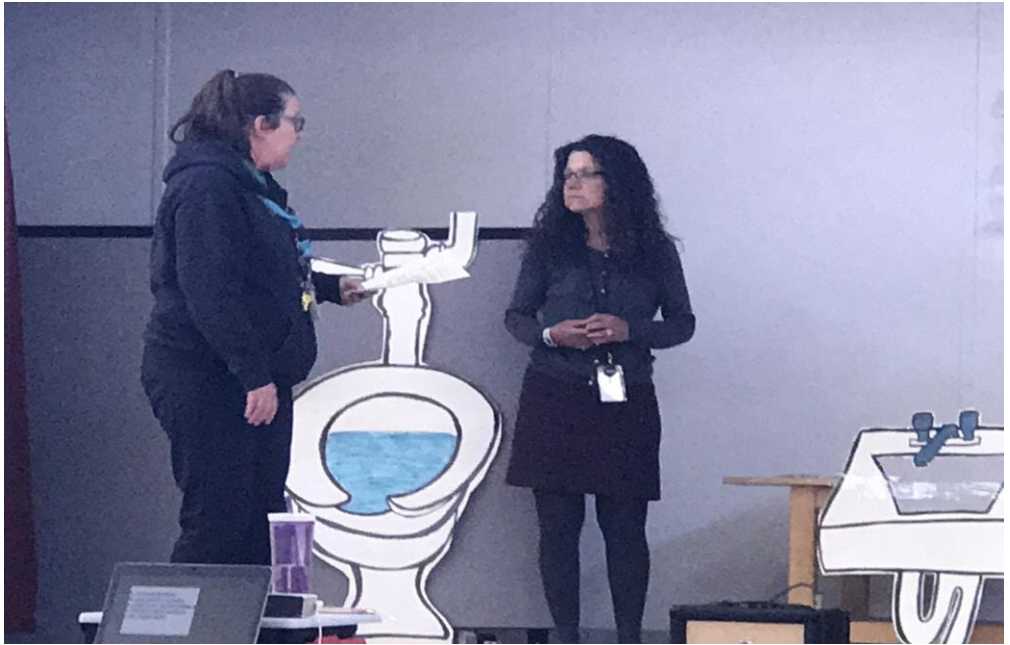
2<sup>nd</sup> grade students checking the results of ph testing thanks to the MWRA.



Students are showing respectful listening and trying their best during this month's SMART assembly.



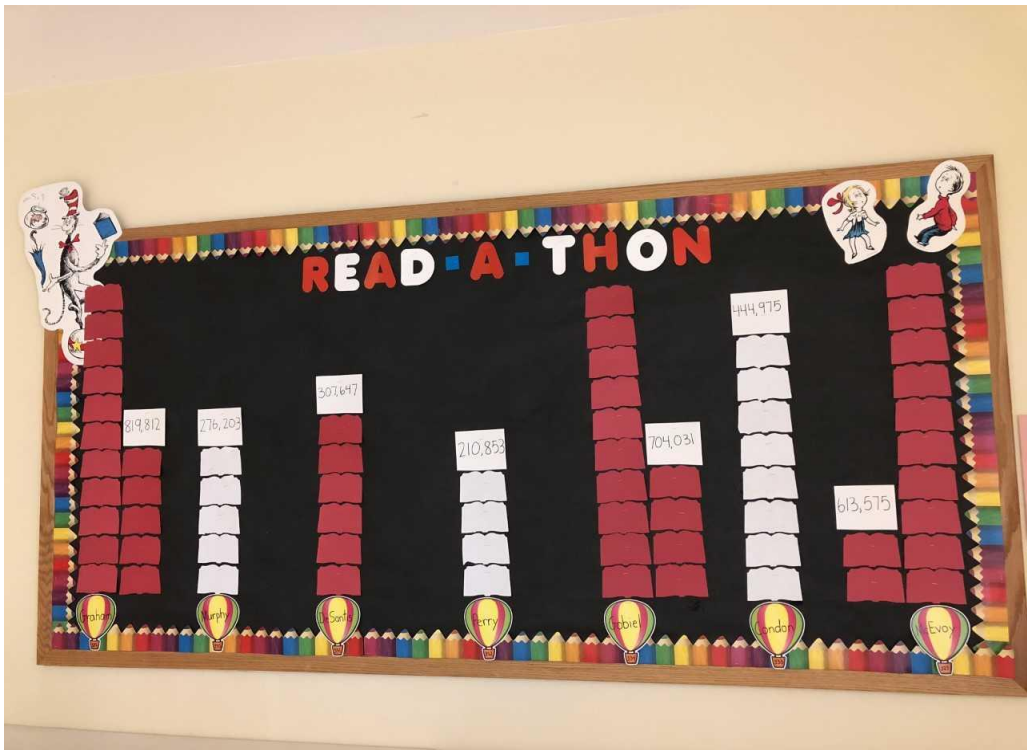
Learning safe choices from the safe choices made by others.



Seeing the do's and don'ts of bathroom visits according to Ms. Grimes and Ms. Pearson.



These crayons popped out of our Literacy Night feature, The Day the Crayons Quit. Our favorite crayons: Ms. Egan, Ms. Adreani, Ms. Cummings, Ms. Fucillo, Ms. Finn.



Congratulations to our second grade students on reading 3,377,096 words during our March read-a-thon! Ms. Graham's class won with a total of 819,812 words read. Way to go!

*The Winthrop Public Schools does not discriminate on the basis of race, color, religion, sexual orientation, national origin, age, gender, disability, or homelessness for employment, participation in, admission/access to, or operation and administration of any educational program or activity in the School District.*

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